

Planning your Digital Toolbox Syllabus

Modules 1 to 3

- participants are invited to reflect on theories, research and frameworks that inform thinking on educational practices.
- reflective practice activities encourage participants to experiment with learning and teaching tools: Jamboard, Padlet, Canva, Google Docs/Slides/Drawings and HyperDocs.

Module 1: Teaching and learning in a networked world

Presentation

- How are people using digital technology in their lives and for learning?
- How do 21st people use digital technology and what do they need to know?
- How do 21st teachers use digital technology and what do they need to know?
- Frameworks for digital technology skills

Activities

- Crowdsourced knowledge – Personal Learning Network (Jamboard)
- Creation – Build a digital technology framework (Canva) Build a community mapping activity (Jamboard)

Optional Readings

- [Life in a networked world](#)
- [Learning in networks](#)
- Anatomy Framework and ISTE Standards

Module 2: Blended Learning Frameworks

Presentation

- Definitions of blended learning
- Connectivism principles
- The SAMR framework
- Triple E Framework

Activities

- Crowdsourced knowledge – Defining Blended Learning (Padlet)
- Critical thinking – Reflecting on the value of creating artefacts with visual appeal, testing the frameworks and Triple E Padlet review: Engage, Enhance, Extend (Google Slides Workbook)

Optional Readings

- About Padlet
- [Ontario eCampus Extend Instructors as Technologists](#)
- [Blended Learning Resource List](#)
- [Triple E Framework \(more\)](#)



Module 3: Literacy learners and educators

Presentation

- Framework review
- Reflective practice questions about the specific contexts where individuals work

Activities

- Creation – Choice of Empathy Map (Google Drawing) or Teaching Reflection (Google Slides Workbook)

Optional Readings

- [Reflective Practice and Personalized Learning Resource List](#)



Modules 4 to 6

- participants are invited to reflect on methods, models and practices that inform curriculum and lesson plan development.
- reflective practice activities encourage participants to create a plan for their digital toolbox in three stages.

Module 4: Digital Toolbox Goals

Presentation

- How do we create a community of literacy practice in our programs?
- Communities of practice and communities of inquiry
- Blended and remote learning patterns of interaction
- The teaching and learning roles of facilitators and learners in literacy programs
- Blended learning lesson planning patterns

Activities

- Creation – Blended Learning Goals Worksheet (Google Doc)

Optional Readings

- [Tools and Apps for Creating Blended Learning Lessons and Activities](#)

Module 5: Digital Toolbox – Learner Agency

Presentation

- How do we empower learners with choice?

Activities

- Practice – try a Choice Board (HyperDoc) about learner agency
- Creation – Learner Agency Worksheet (Google Doc)

Optional Readings

- [If bell hooks Made an LMS: Grades, Radical Openness, and Domain of One's Own](#)

Module 6: Digital Toolbox – Design

Presentation

- Resource curation strategies
- The resource curation role for teachers
- Co-learning resource curation with learners

Activities

- Creation – Toolbox Worksheet – choose 3-5 new tools to add to your toolbox and describe how you will use them (Google Doc)

Optional Readings

- [Curating Resources in Adult Literacy](#)
- [Ontario eCampus Extend Curator Module](#)