


## AlphaPlus Planning your Digital Toolbox - Features and Benefits

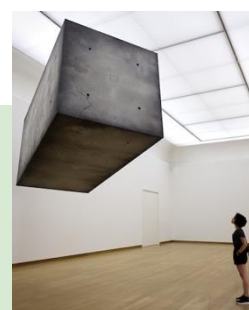
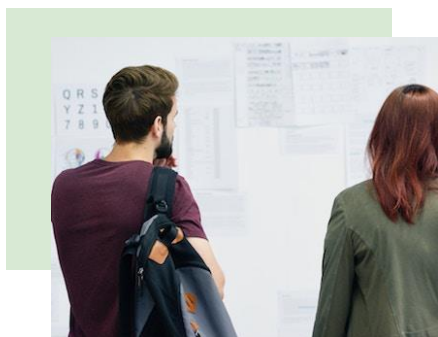
- [Design](#)
- [Content \(Theoretical Issues\)](#)
- [Content \(Practice\)](#)




Features - Design	Benefit
Reflective practice approach  <a href="#">Reflective Practice</a>	<ul style="list-style-type: none"> <li>• time to stop and think</li> <li>• start where you are at</li> <li>• highlight your experience and knowledge</li> <li>• plan a blended learning curriculum that works best for the learners you work with and the context you work in</li> </ul>
Self-paced and self-directed	<ul style="list-style-type: none"> <li>• fit learning into your own schedule</li> <li>• follow the modules in order or create your own learning plan</li> </ul>
Facilitated	<ul style="list-style-type: none"> <li>• you have access to a facilitator for questions, challenges, feedback and evaluation</li> <li>• you can create your own learning plan but you are not on your own</li> </ul>
Current research and practice	<ul style="list-style-type: none"> <li>• learn about the ways people are talking about blended learning in the adult education field and be prepared for further explorations – learn the blended learning lingo 😊</li> </ul>
Teachers as learners	<ul style="list-style-type: none"> <li>• take time to be a learner and enjoy the benefits of lifelong learning</li> <li>• some participants find moving between the discomfort, feeling uneasy, resistance, confidence, aha moments, etc. that happens when we learn enhances their empathy for learners for whom everything is new</li> </ul>



Features – Content (Theoretical Issues)	Benefits
<p>Exploration of research into 21<sup>st</sup> century learning:</p> <ul style="list-style-type: none"> <li>• how are people learning today?</li> <li>• how are people using digital technology in their lives and for learning?</li> <li>• what are learners' expectations in this environment?</li> <li>• why is the integration of digital technology essential?</li> <li>• how does it support self-directed, lifelong learning?</li> </ul> <p><a href="#">Life in a networked world</a></p> <p><a href="#">21<sup>st</sup> Century Learning</a></p> <p><a href="#">Networked Learning</a></p>	<ul style="list-style-type: none"> <li>• develop a framework for evaluating research and how it applies to practice – or not</li> <li>• develop confidence in discussing educational research and policy – what works, what doesn't work and why</li> </ul> 
<p>Exploration of blended learning theoretical background – frameworks and models</p> <p><a href="#">Blended Learning Frameworks</a></p> <p><a href="#">Blended Learning Collection</a></p>	<ul style="list-style-type: none"> <li>• as above +</li> <li>• develop confidence in planning blended learning grounded in cross-jurisdictional work by practitioners and researchers</li> </ul>



Features – Content (Practice)	Benefits
<p>Exploration of blended learning implementation and how to build a blended learning team</p> <p><a href="#">21<sup>st</sup> Century Educators</a></p>	<ul style="list-style-type: none"> <li>• define the knowledge you have access to and the knowledge you are applying in your practice</li> <li>• developing a support framework – your blended learning team – will increase adaptability as your context or technologies change (you will have support closer to your fingertips)</li> </ul>
<p>Exploration of blended learning practices</p> <p><a href="#">Blended Learning Toolbox</a></p> <p><a href="#">Blended Learning Models</a></p> <p><a href="#">Blended Learning Curriculum Planning</a></p>	<p>understanding the range of possibilities:</p> <ul style="list-style-type: none"> <li>• helps you choose a model – or mix of models – that works best for the learners you work with and in the context where you work</li> <li>• helps you be flexible when circumstances require you to adjust your model</li> </ul>
<p>Exploration of tools</p> <p>Apply a reflective practice approach to evaluating tools and resources</p> 	<ul style="list-style-type: none"> <li>• add some new tools to your digital toolbox and/or explore new ways of using familiar tool</li> <li>• exploring tools and new uses of tool, even ones that you will not use right away, will increase your capacity to meet the needs and goals of current and new learners</li> <li>• some people find that exploring new tools and thinking about new ways of using tools helps them to expand their ideas of what is possible</li> </ul>
<p>Exploration of resource curation techniques</p> <p><a href="#">Curating Resources in Adult Literacy</a></p>	<ul style="list-style-type: none"> <li>• develop some techniques and strategies to make finding and choosing resource less overwhelming and time-consuming</li> <li>• develop a bank of co-learning resources so you can work with learners to develop their own bank of resources for education, work and community life</li> </ul>

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