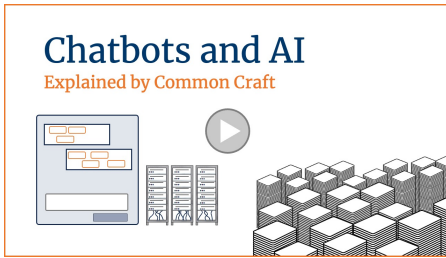


Lesson Plan

This lesson plan is designed to help you teach using a Common Craft video. Use the information below to introduce the video and then follow the video with discussion questions and other resources.



 **Watch the Video**

ISTE Standard:
Global Collaborator, 7ac

ACRL Info Literacy Frame:
Information Has Value,
Scholarship as Conversation,
Information Creation as a Process

Chatbots and AI

Explained by Common Craft

Most people have used a chat tool that involves sending and receiving digital text-based messages. This simple format has become a common way to work with artificial intelligence. This video explains the evolution of chatbots, how to use them, and what makes them work.

Learning Outcomes

- Compare and contrast chatbots that use AI and those that don't
- Describe the role of chatbots in using generative AI
- Explain the two main technologies that make chatbots work

Discussion Questions

Q #1

Have you used a chatbot? Explain your experience.

Q #2

Chatbots seem to understand what we want. What makes that possible?

Q #3

How would you use a chatbot for your work?

Knowledge Check Q&A

Q Which of the following is NOT something a chatbot can do?

- Answer questions
- Edit a video
- Look up facts and data
- Use the power of AI

A: b. Edit a video

Q True or False: You can trust all the information that chatbots provide.

A: False

Q Which of the technologies below help chatbots work properly?

- Natural Language Processing
- Quantum Mechanics
- Large Language Models

A: A and C

Resources for Learning More

Univ. of Florida Center for Teaching Excellence

Chatbot and AI in education

<https://teach.ufl.edu/resource-library/chatbots-and-artificial-intelligence-in-education/>

Tel Aviv School of Education

The chatbot's challenge to education: distraction or disruption?

<https://www.mdpi.com/2227-7102/13/7/711>

Stanford Graduate School of Education

Chatbot as a teaching tool

<https://teachingresources.stanford.edu/resources/chatbot-as-a-teaching-tool/>