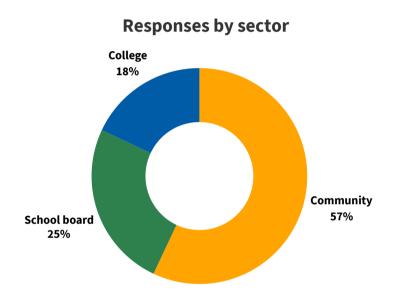


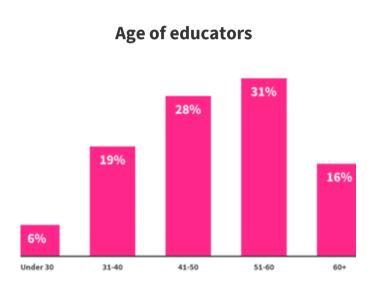
Professional learning priorities and concerns of Ontario adult educators



SELECT SURVEY RESULTS

At AlphaPlus, we are building an inspiring future plan. When we reached out to the educator community to better understand their professional learning priorities and concerns, we were blown away by the number of people who responded to our online survey—a total of **328**! While we can't say the data is generalizable, it does provide a great deal of insight about adult educators in Ontario's literacy and basic skills (LBS) system.





Professional learning priorities

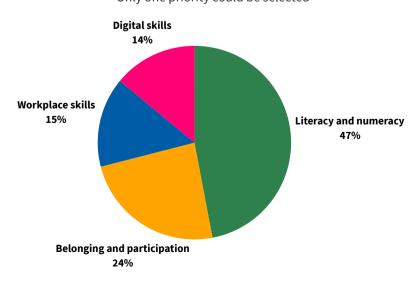
Chosen by 100 or more educators

- Learning about current topics
- Reducing barriers to student learning
- Teaching methods
- Learning from other teachers

"In general, build confidence—no matter the goal path. Refresh skills, build confidence in all areas of life."

Instructional priorities of educators

Only one priority could be selected





Types of resources that educators look for (usually each week)

62%	Literacy and numeracy
60%	Computer basics and digital literacy
50%	Teaching strategies
46%	Job specific content
35%	Blended/hybrid strategies



The most popular resource format to use with learners is video, prefered by over half of educators.

Videos are multi-modal, providing image, audio, captions and transcripts.

"My students are my motivation [for PD]. I want to make sure to be able to respond appropriately to their needs for them to achieve their goals."

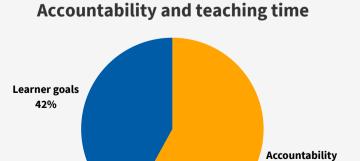


All respondents highly value professional learning. The majority (61%) rated its value 10 out of 10.

Barriers to professional learning and student success

Educators spend the majority of their time (58%) on accountability and administration rather than helping learners meet their goals. Most respondents said accountability demands negatively impact effective teaching practices.

58%



"We concentrate on what the students need. We'll work on the ministry stuff to get our ticky boxes but it doesn't really mean a whole lot to us or the students."