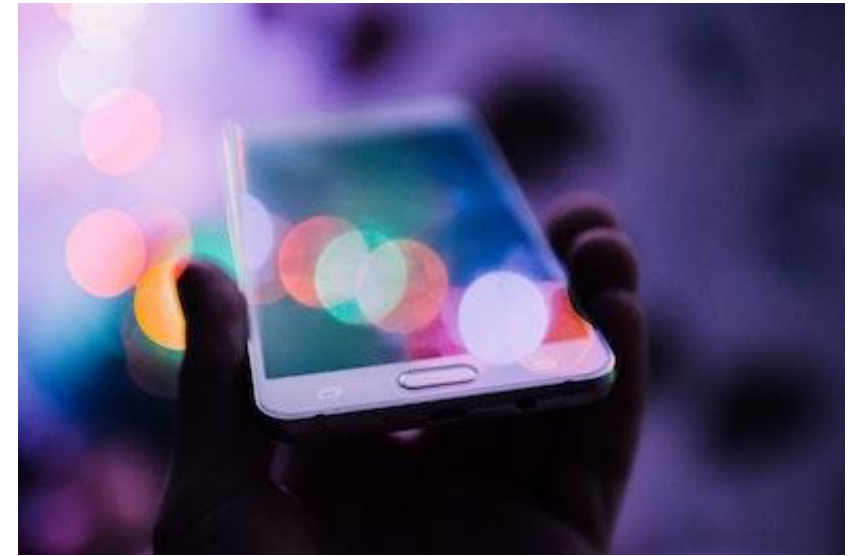


Digital Technology in Daily Life

Workshop 3
January 2026





Welcome

We are so happy to have you all with us today.

To get us started, tell us where you are and how much snow you got on the weekend.



Links



https://docs.google.com/document/d/1lyRBGk9vxAniJqF_8CkDhF0A6sEsUZXBYuY6xoEVOeU/edit?usp=sharing

Workshop Goals

We will look at some of the different ways to use learners' daily tasks to create activities that develop digital skills, other skills and knowledge.

We will

- Explore how integrating daily-life technology supports literacy learning
- Expand your list of apps and websites that support learners in completing daily life tasks and accessing resources
- Develop a practice of integrating daily life apps and websites into curriculum and lesson plans



Workshop Outline

Workshop 1: Searching

- Search engines and AI augmented search

- Specific searches – lesson plans

- Resource searches – Steps to Justice

Workshop 2: Reading

- Reading the news online

- Using the library and the Libby app

Workshop 3: Creating

- Making a budget

- Using Flipp to create shopping plans and budgets

- Digital storytelling and maps



Survey

Do you look at budgeting with your learners?

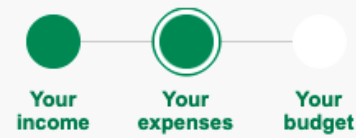


Creating a budget

Budgeting online

[Your budget](https://www.desjardins.com/ca/tools/budget/index.jsp)

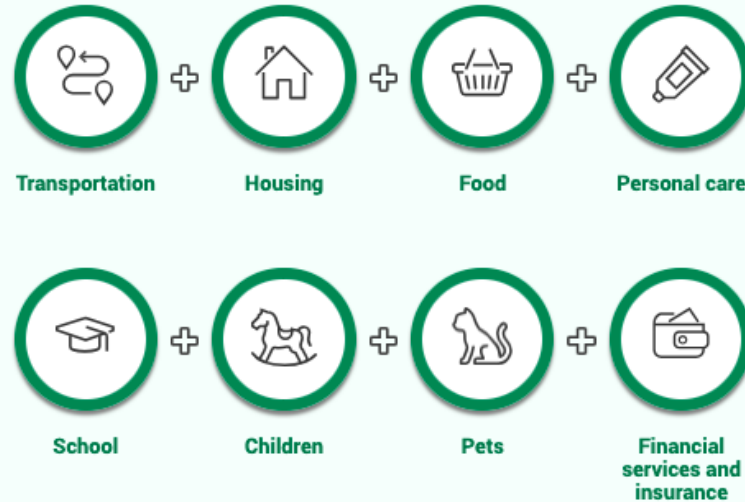
<https://www.desjardins.com/ca/tools/budget/index.jsp>



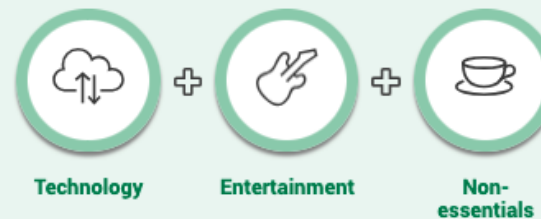
Expenses

How much do you spend on essentials, non-essentials and toward future goals?

Your essentials



Your extras



Learn about budgeting

Understanding your pay stub

- [Earnings statement](#) - NWT Literacy Council (p. 17-20)
- [Income and expenses](#) - Prosper Canada
- [Understanding the tax deductions on your pay stub](#) - Ontario Securities Commission
- [How to Read Your Pay Slip](#) - Royal Bank

More financial literacy resources from our [OER Collection](#)



Make a budget: Daily Budget app

Daily Budget (iOS)

Daily budget is a simple app that helps create a budget. The users enter their regular income, their monthly recurring expenses, and their saving goal. With the balance, the app calculates a daily budget. The user is then invited to add expenses, on a daily basis, as they come in.

Pros

The breakdown of the budget per day really helps the user to know how much money is available and to think about their spending habits.

This app encourages saving by calculating a saving amount prior to entering spending.

The app does not connect to bank accounts, so there is no need to enter online banking log in data.

Learners could find this app useful when learning about banking and money management. It can be installed on a smartphone (iPhone only) to experience, on a daily basis, the management of a budget.

Cons

The free version includes advertisements and the categories are limited.



[From AlphaPlus – Useful Apps](#)

Daily Budget app

Balance	< 2026-01-01 – 2026-01-31 >
Daily Budget	\$67.42
Analysis	/ day
Extra Incomes	
Big Expenses	
Transactions	Regular income \$94.71
PRO Upgrade	Recurring expenses \$23.74
Settings	
Reddit	Savings \$3.55

Balance	2026-01-07 Wednesday	+
Daily Budget	Daily Budget	\$67.42
Daily Budget		\$67.42
Analysis	2026-01-06 Tuesday	+
Extra Incomes	Daily Budget	\$67.42
Extra Incomes		\$67.42
Big Expenses	2026-01-05 Monday	+
Transactions	Daily Budget	\$67.42
Transactions		\$67.42
PRO Upgrade	2026-01-04 Sunday	+
Settings	Daily Budget	\$67.42
Settings		\$67.42
Reddit	2026-01-03 Saturday	+
	Daily Budget	\$67.42
		\$67.42
	2026-01-02 Friday	+

Make a budget: Monefy

Monefy (Android and iOS)

Monefy is an app that helps keep track of expenses and maintain a budget. The users enter their income and expenses. The app then calculates a monthly balance. It provides a percentage for each category of expenses. To add recurring expenses, the paid version must be purchased.

Pros

This app is simple to use and provides a good visual representation of expenses.

The app does not connect to bank accounts, so there is no need to enter online banking data.

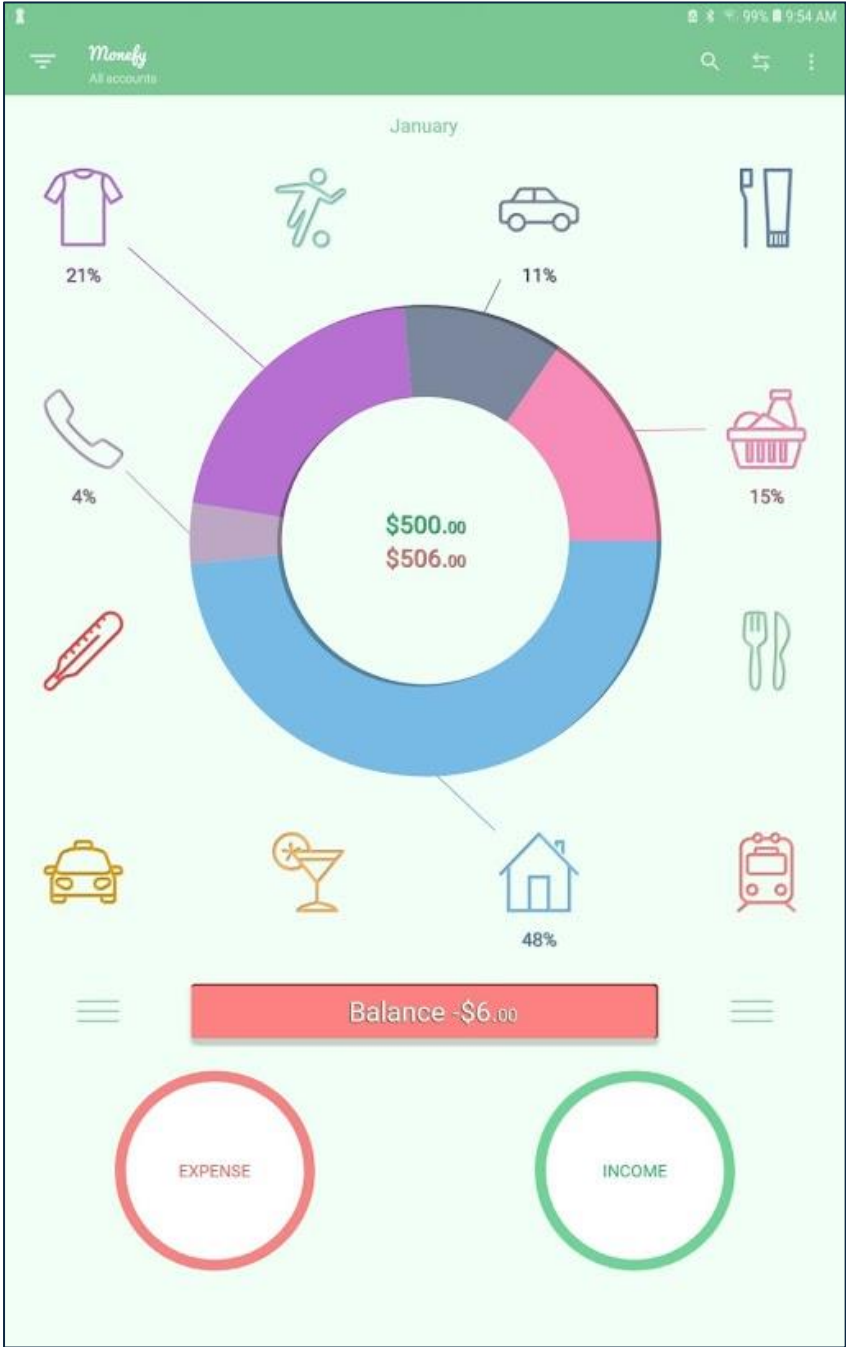
Learners could find this app useful when learning about banking and money management. It can be installed on a smartphone to experience the management of a budget.

Cons

The free version has some limitations: expenses cannot be added as recurring and the categories are limited.



Monefy app



January

Balance -\$6.00

Salary	\$500.00
House	\$245.00
Clothes	\$106.00
Food	\$78.00
Car	\$56.00
Communications	\$21.00

EXPENSE INCOME



Using Flipp

Flipp

[Flipp website](#)

Flipp enables users to browse local retail flyers from hundreds of retailers based on your postal code. Users can also browse by product or brand name.

This app is useful in itself and is also a useful resource for learning activities related to budgeting, shopping, price matching, and money math and management.

Pros

Authentic learning materials. Resource for creating practical learning activities.
Appropriate for adult students.

Cons

There is a lot of information in the App which may make it confusing at first. Students will need orientation to the App to make most effective use of it.

[From AlphaPlus – Useful Apps](#)



Planning to shop with Flipp

1. Warm up:
- What are your favourite foods?

• What is your favourite budget meal?

• What is your best grocery shopping tip?

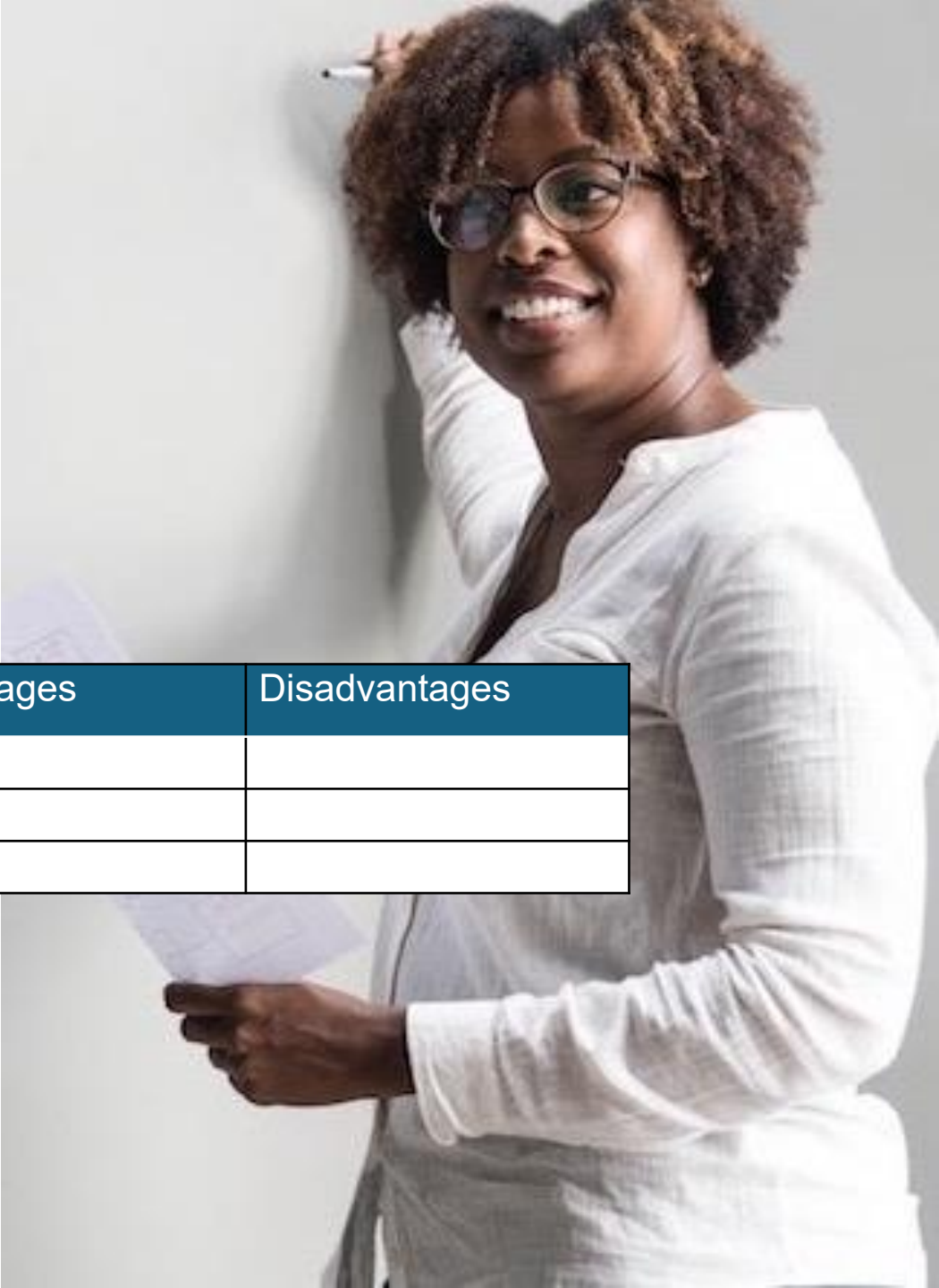
• What are some foods you like but you rarely buy because they are so expensive?
2. Plan an inexpensive meal for four people.
- What are you going to eat?

• What ingredients do you need?
3. Information gathering
- Where do you shop?

• Why do you shop there?

Where you get food	Advantages	Disadvantages

Things you do before you go to get groceries	Why?
Check the cupboards	To see what we need
Make a shopping list	



Shopping with Flipp - Activity

4. Introduce Flipp

- Do you ever use flyers to help you plan what to buy?
- Demonstrate Flipp

5. Grocery budget

- Enter the postal code and have each learner find a flyer for a place they shop. Find as many of the ingredients as they can. Add the prices – how much will the meal cost? Compare the prices amongst learners. How did your grocery store do?
- OR – Put in a postal code and enter all the items. Find the cheapest price for each item and note where you can buy it. Which grocery did the best?

Note: If learners shop online – you can include this option.

6. Follow up

- Compare the same grocery store in different places (northern and southern centres, large cities and smaller communities, different neighbourhoods in the same city).

Item	Price	Location



Find a food bank in Ontario:

<https://feedontario.ca/find-a-food-bank/>

Literacy and digital skills

Reading and numeracy

Skimming and scanning – identifying information of interest

Recognizing text features – titles, headings, links, etc

Compare costs

Understand simple calculations

Vocabulary

Browser, tabs

Search fields

Search categories

Expenses and income

...

Digital skills

Typing and keyboard skills

Use a web browser - navigating, links

Navigate tabs

Searching using fields and categories

Fill out an online form

Install and use app



Digital storytelling with maps



Mapping and digital narratives

What is online mapping?

An online tool that allows a user to:

- Display maps
- Search for specific locations
- Get a route and the time required to travel it
- Search for public transit, walking, or cycling routes
- Find out about points of interest and traffic



What is a digital story?

A way to tell a story on a personal theme by incorporating photos, text, narration, music, videos and graphics.

Online maps

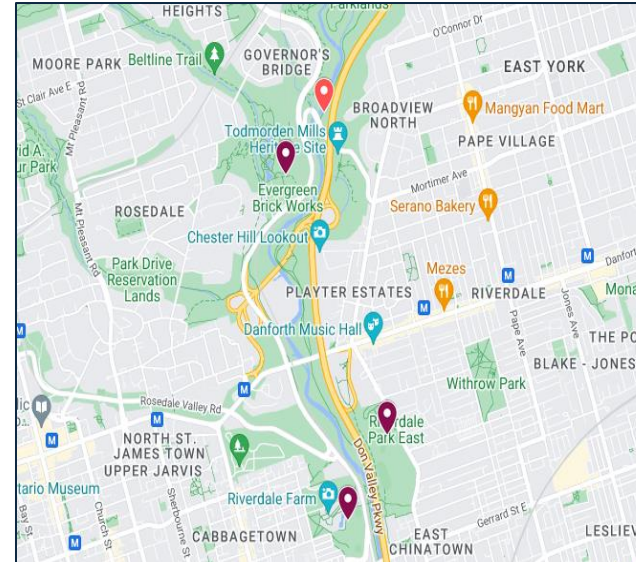
Find information with the help of Google Maps

In addition to looking for specific locations, you can learn how to:

- Find the address or phone number of a place
- Find opening hours
- Plan a trip by considering the different options offered
- Discover how a place looks using "Street View"

[My maps](#)

Ravines in Toronto



Invitation Map



-  **90 Margueretta St (The Treehouse)**
Toronto, ON M6H 3S3, Canada COME HERE!
-  **Dufferin Subway**
stops at Dufferin Street and Bloor Street and connects to the #29 Dufferin bus.
-  **Lansdowne Subway**
stops at Lansdowne Avenue and Bloor Street and connects to the #47 Lansdowne bus.
-  **Lansdowne Subway - Emerson entrance**
Lots of stairs - no elevator :(but shortest walk to my house.
-  **#47 Lansdowne Bus**
stops at Lansdowne and College.
-  **#29 Dufferin Bus**
stops at College Street
-  **#506 College Streetcar**
stops at Brock Avenue.
-  **505 Dundas Streetcar**
stops at Brock Street.
-  **Coachhouse**
Closed now. DO NOT GO HERE!

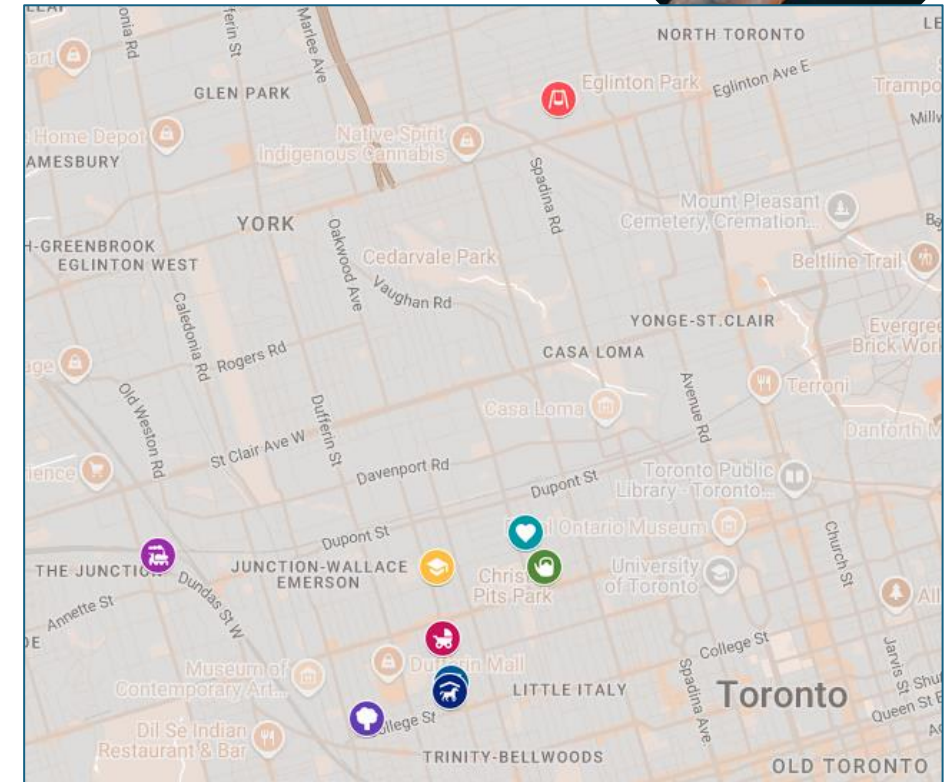
Why did Tracey live where she did?

A few years ago I moved to a part of town where I had never lived.

I started to think about all the places I had lived in Toronto and I wondered why I had stuck so closely to a certain part of town.

Some of it was coincidence for sure. And perhaps some of it was an imprint from my early life. The first place I lived in Toronto was in the house my Dad lived in during the time he went to high school and university. He was very attached to that area and those schools.

Take a look at my map and see what you think.



Tracey in Toronto

Toronto Life

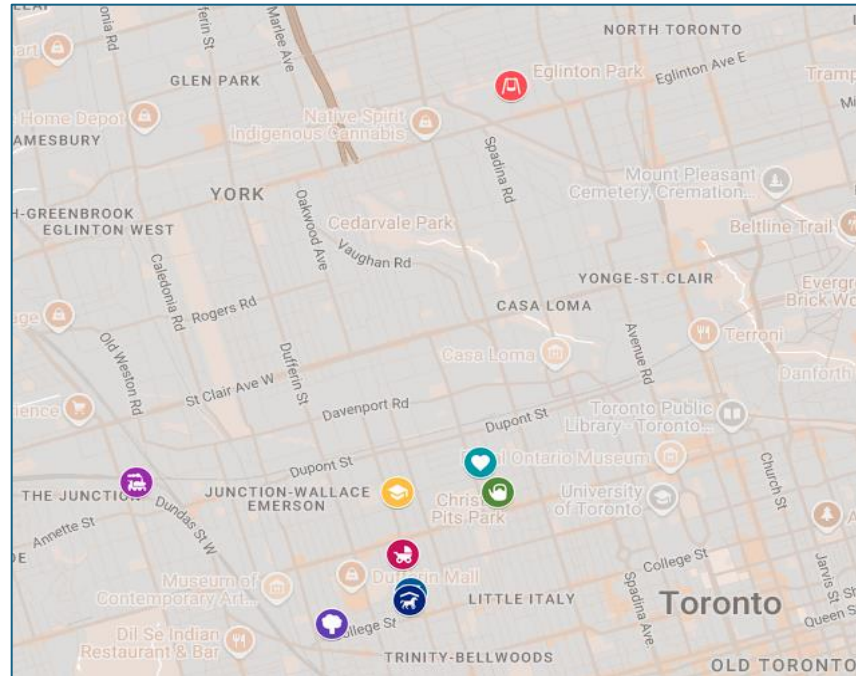
<https://www.google.com/maps/d/edit?mid=1fOGV0edcC0qSgDf-fAk3SukyqX1K2Zw&ll=43.764701639681086%2C-79.58420552501563&z=11>

Click on an item in the list to read more.



☒
Places I lived

- 1. Dovercourt Road
- 2. Castlewood Rd
- 3. Delaware Ave
- 4. Manning Ave
- 5 and 6. Clinton Street
- 7. Dewson Ave
- 8 and 9. Rusholme Rd
- 10. Margueretta St.
- 11. Heintzman St



Images and Layers

You can add images to the descriptions. In this map, you can see images from number 8 onwards.



You can add layers to your story. Click on the boxes to reveal or hide the layers.

☒ **Places I lived**



 1. Dovercourt Road

 2. Castlewood Rd

 3. Delaware Ave

 4. Manning Ave

 5 and 6. Clinton Street

 7. Dewson Ave

 8 and 9. Rusholme Rd

 10. Margueretta St.

 11. Heintzman St

☐ How I cycle to my parents' house

☐ Some important places

☐ Bars and restaurants I worked at



Making the map



1. Sign in to your Google account.
2. Go to My maps - <https://www.google.com/maps/about/mymaps/>
3. [Create a new map](#).
4. Give it a title.
5. Choose the Base map.
 - This the kind of background map you want – I chose Whitewater because it has the street names, but the attractions and landmarks are muted.
6. [Add places to your map](#).
 - Add an address in the search bar and click on "Add to map" when the place opens on your map or find the place and click on the marker icon under the search bar to place a marker on the place.
7. Click on the name of the place in the list to edit it.
 - Choose the pencil to edit name and add a description. You can also add photos.
 - Choose the paint can to edit the icon. You can choose icons or add new ones.
 - You can drag items up and down the list or into different layers.
8. When you are ready, [edit access to your map](#). This is where you decide who can see your map.

Learn about mapping

GCF Learn Free

[Google Maps Tutorial](#)

These tutorials are gone. You can see them at the [Wayback Machine](#) (crawled on December 31, 2025) here:

I tried to replicate the tutorials here:

<https://sites.google.com/alphaplus.ca/maps-and-stories/google-maps-tutorials>



My maps lessons

Google Applied Digital Skills

- [Prepare for Your First Day of Work](#)
 - [Arrive at work on Time](#)
- [Create a Community My Map](#)

More from Google Applied Digital Skills

- [Google Applied Digital Skills](#)
- [Google Applied Digital Skills Lessons](#)
- [Teacher Guides: Applied Digital Skills](#)



Mapping skills

Digital Skills

Using a web browser, logging into Google, navigating menus.

Understanding tabs, layers, and drag-and-drop features.

Dropping pins, drawing lines or shapes.

Creating and managing layers.

Adjusting map views (zooming, switching map styles).

Grouping locations logically into layers.

Sequencing locations in a meaningful order (e.g., routes, timelines).

Adding images, videos, or links to map locations.

Formatting text within map descriptions.

Sharing the map and setting appropriate privacy permissions.

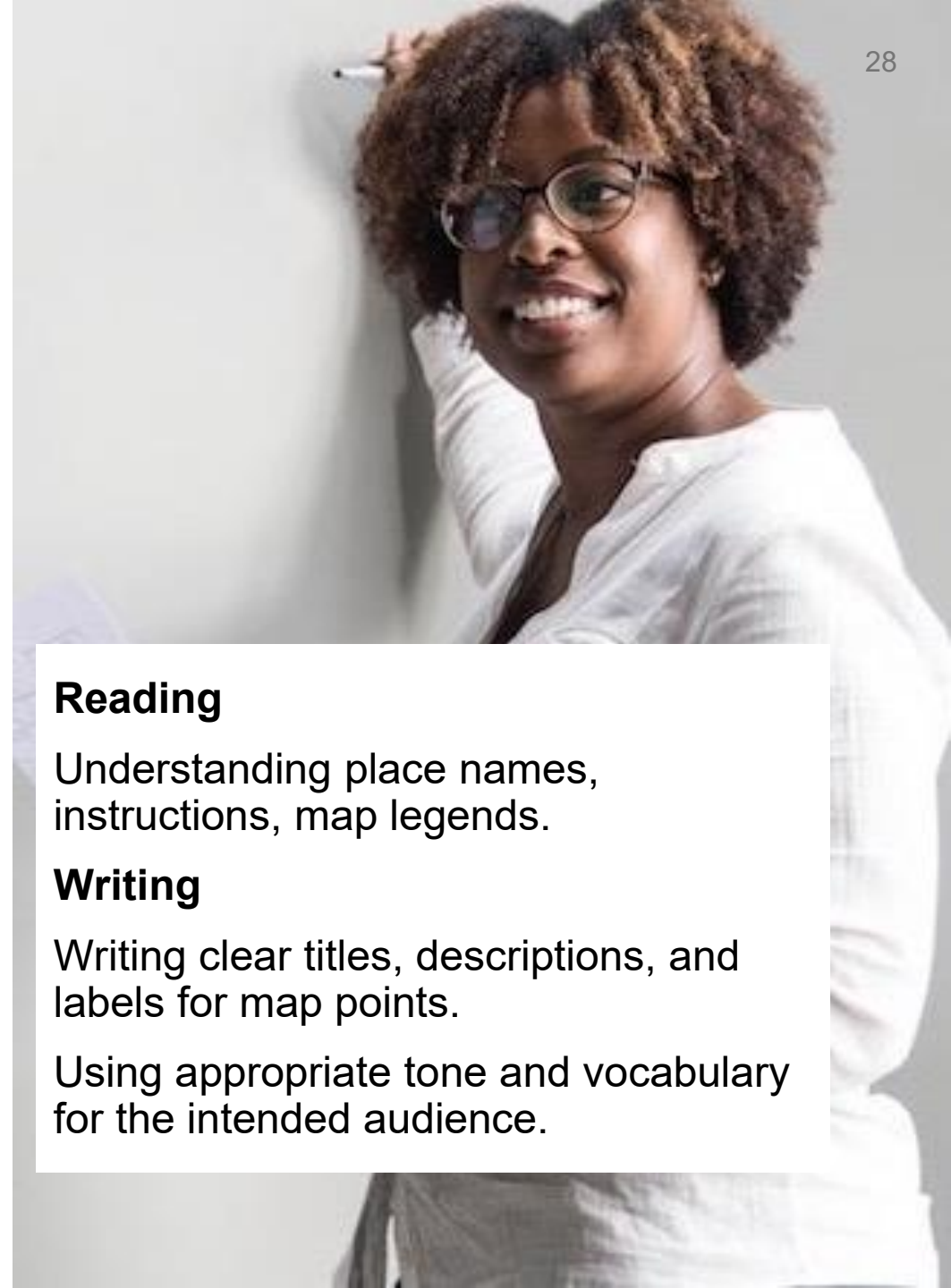
Reading

Understanding place names, instructions, map legends.

Writing

Writing clear titles, descriptions, and labels for map points.

Using appropriate tone and vocabulary for the intended audience.



Next

Feedback Form

<https://forms.gle/dxxttAfU8gyxqj3p7>

Next at AlphaPlus

February 5	AI in Daily Life (4-part workshop series to introduce curriculum resources for teaching learners about AI)
March 4	Visible Thinking Routines (3-part workshop series about how to use the Project Zero thinking routines)

Thank you

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